

This is the required 10th grade World History class. We will cover roughly the time between 1500 to NOW. We will go back to earlier times, as a review. . The major themes are the roots of democracy, how technology changes the world, and how the world is inter-connected. We now live in the global age, one event in one nation may have an effect in another. **We study history in order to learn from the mistakes of the past so we can create a better future.**

As you should all know, all the schools are moving to a new set of standards , the Common Core, and it changes what we teach and how we teach. It will require more from you, as it puts YOU in CHARGE of your learning. Why? The future jobs require critical thinkers who can make decisions based on evidence. High school is just getting you ready for a future career. We want to get you career ready – give you options after high school so you can go to college if you like, or into an entry level job, or technical training, or union job...whatever you decide, we will help you...if you help yourself by trying your best. 21st Century job Skills is the key.

We will focus on geography, reading and interpreting the story of history, or a narrative, how to ask critical questions that will unlock the key to history. The story you tell yourself about yourself needs to be placed in the bigger story we as a nation tells ourselves about ourselves. Reading, writing-the basic key to success (and passing CAHSEE, the high school exit exam). The new Common Core standards are coming in...we will read and write, a lot!, to develop your critical thinking skills.

The 10th grade is THE first important year in terms of getting in to a college or university or trade school. It is also a time when you feel that you are almost an “adult”. You want to be independent, you don’t like to be treated as a child. I will hold you to that standard-**be responsible, be polite, and be professional. The world is yours.**

Materials

You must bring binders and a pencil or pen to class everyday. There will be 2 binder checks per quarter. We want you to be organized. A textbook will be provided.

- ___1. You need to have a binder with 5 sections: 1) Warm-ups/Agenda 2) Notes 3) Hand-outs 4) projects 5) quiz/test
- ___2, Pen or pencil. (Get a high-lighter pen, and color pencils for note taking and doing projects.)
- ___3. Agenda. You will be given an agenda / calendar to keep track of your work.

Grades:

We will use the point system, anything between 1200 to 1800 points per quarter. I value effort as much as the final result. If you try hard, you will not fail. A not so smart hard worker will do better than a smart but lazy one. Do all the work....little things you didn’t do will add up and bring down your grade.

Warm-ups are 10 points, **notes** are 40 points, **bookwork** are 40-80 points each, **essays** are between 100-200 points, **Projects** are 100-400 points, **quizzes** are 20-50points, and semester finals are about 200 points each.

Your grade are determined by your points divided by the total points=your grade percentage (from 0 to 1.0, or 0 percent to 100%)

A=90% + B=80%+ C= 70%+ D=55%+ (minimum passing grade) and F= below 55%.

___The teacher reserve the right to adjust borderline grades for students who put in effort. (a 69% D could be a C- for those who did most of the work)

___*Progress Reports*: sometimes when we have a big project due at the end of a quarter or semester, I will give a “D” regardless of your actual grade....because if I do not, I can’t give you an F if you fail to turn in the project, and I wouldn’t know that until the end of the quarter when your “REAL GRADES” are due.

___Tutoring: I am usually in my room after school except Fridays unless we have an appointment.

Procedures

1. Enter the class, sit in your seat, copy down the agenda and the warm up, and answer it. the teacher take roll.
2. Discussion of the warm up, go over agenda, and work. Listen to instructions.
3. On notes days, we will copy down the notes, and it can be long. Ask questions.
4. Stay in your seats until you’re given permission to move. No restroom use in the first 10 and last 10 min.
5. homework are on the board. They will be checked.
6. If you are missing notes or assignments, get it from a fellow student or come after school.
7. Every 4 or 5 weeks, we will do binder check...make sure you have things in order...big part of your grades.

Rules: You are in charge of your own behavior- we want you to be professionals: be polite, be helpful, and get the work Done. If you are not in charge of yourself, then someone else will be in charge.

All school and district rules apply.

1. **Come on time, don’t be late.** Be inside the room when the bell rings. Do the agenda and the warm-up.
2. **Stay in your seat**-teacher dismisses you, not the bell. Don’t wait by the door.
3. **No eating in the classroom.** No seeds. No gum. Out of sight, out of mind.

4. **No cell phones, no hats, no music players.** They are often stolen. Put it away or they will be confiscated.
5. **Don't argue with the teacher when he tells you to do something.** Do it quickly.
6. **Any disruption to the learning environment will be dealt with severely-** if your actions prevent others from learning, you will be out. We will follow all It Academy, school, and district regulations.
7. Keep your hands to yourself. This will cut down on arguments, sexual harassment, fights, and theft.
- *8. **Bathroom: there is a no exit policy at school. If you must go, you must come after school for 10 min. to work**

Consequences: Verbal warning, detention (name on board) after school, call home, parent conference, referral to the office, or a combination of the above. We trust you to act professionally, be an adult. Don't disappoint us.

Goals:

We want you to have the following skills at the end of the year:

- ___1. Geography: be able to point out major countries of the world and tell of their importance.
- ___2. Write a narrative (story) about a topic we have covered...what happened to this person or nation?
- ___3. Write an expository essay about a historical event...why did this happen?
- ___4. Find information using the internet or the library for any research project, and put it in YOUR OWN WORDS
- ___5. Be able to take notes using a variety of strategies and remember it.
- ___6. To do presentations and lead discussions with your peers

Contact: email is the best way to reach me- please put your (or your child's) real name so I know who you are. I can be reached at soongr13@gmail.com .

Here are the Units from the 10th Grade California Social Science World History 10.1 to 10.11

10th world history standards

10.1 Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.

10.2 Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.

10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.

10.4 Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.

10.5 Students analyze the causes and course of the First World War.

10.6 Students analyze the effects of the First World War.

10.7 Students analyze the rise of totalitarian governments after World War I.

10.8 Students analyze the causes and consequences of World War II.

10.9 Students analyze the international developments in the post-World War II world.

10.10 Students analyze instances of nation-building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.

10.11 Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers).

I understand the rules and expectations of the class.

Sign your name: _____ Date: _____

Parent/Guardian signature: _____ Date: _____